Influential Historical Figure Project

Research the chosen person’s private and public life. Format a ***persuasive*** essay to prove to what group and why this person is so influential. Students will also give a 2 – 3 minute presentation of the material they gather and their arguments, using a visual to support this presentation. See the information below for due dates and point values for these different parts of the assignment.

**Outcome:**

1) Notes taken in library – Due 6/1 in the library at the end of the block - 20 points

2) Handwritten or typed rough draft - Due 6/3 end of the block in the library – 20 points

3) 2 - 3 page typed, double spaced, 12 font (times new roman) essay - Due on the day of your presentation (6/7 or 6/9) – 40 points

\*\*Must have a/an:

introduction

thesis statement

1-2 background paragraphs

2-3 persuasive paragraphs

conclusion

works cited (at least 3 sources)

4) 2 - 3 minute Oral presentation - 6/7 or 6/9 – dates will be drawn in library on 6/1 – 20 points

5) Visual (ex. Timeline, Handout, PowerPoint, etc.) - Due the day of your presentation – Should support your oral presentation and CANNOT be a solitary picture of the person – 20 points